Our school motto is *Aspire to Wisdom.* The definition of wisdom is ‘the quality of having experience, knowledge, and good judgement; the quality of being wise’. These are sound qualities that suggest more than the simple attainment of an educational credential. We value all the characteristics that could otherwise be defined as good citizenship. We see that in abundance here at GRC Penshurst Girls Campus as you will see in the reports that follow.

This term has been spectacular when looked at as a microcosm of how our school community values and displays the qualities of our school motto. Our Centenary of ANZAC ceremony was held early in the term and was an incredibly moving and poignant event that was a credit to all involved. Former students who are currently serving in the defence forces joined us via Skype and shared their stories of national pride and what ANZAC means to them. The support, as always, of the Penshurst Sub Branch of the RSL, was much appreciated and helped students comprehend the significance and reality of service, as well as the formation of our national identity. Mrs Chochula also accompanied our students to the Hyde Park service, as well as to the local Penshurst service.

Our Social Justice committee has also been active in raising money for a variety of charities, and has contributed to the raising of school spirit through their Dance Off and Talent Show. School staff had a surprise of their own at the end of the Talent Show when they took to the stage and performed a choreographed dance to the song *Happy.* Little did students know that we had been secretly practising for weeks. I would like to thank Ms Samuels and Ms Fox for organising us all. The look of surprise on the girls’ faces, as well as the cheers and laughter, was well worth it and will be an enduring memory that all who were there will remember for a long time.

I would also like to farewell Ms Martinuzzi. Ms Martinuzzi came to us from GRC Oatley Senior Campus at the beginning of the year to step into the role of Deputy Principal responsible for Years 8 and 10. In the time she was with us she worked tirelessly with students and staff. She made strong connections with students and their families and I know our school community valued her patience and her compassion. Ms Martinuzzi has been appointed as the Nirimba Collegiate Deputy Principal and we wish her well in this new chapter of her career.

Following a state-wide merit selection process, Ms Martinuzzi has been replaced by Mrs Bronwyn Cooper. Mrs Cooper has come to us from Beverly Hills Girls High School, as Stage 6 Deputy Principal and Head Teacher English. Mrs Cooper is settling in well and is making a positive and constructive difference in the role of Deputy Principal.

This term we have also farewelled one of our music teachers, Mrs Sandi Bell. Mrs Bell has retired after more than 30 years’ service to public education in New South Wales. It was an honour and a privilege to present Mrs Bell with her retirement medal at our recent Creative and Performing Arts Formal Assembly. Mrs Bell’s dedication to our school has been seen in her endless commitment to the performing arts. She has directed numerous musical productions and coordinated countless extra curricula musical ensembles. She has supported our partner Primary Schools when they have staged their annual productions with us. Nothing has ever been too much trouble for her. I know I speak on behalf of our entire school community when I thank her for her service and wish her well in this new and exciting phase of life.

I wish the entire school community a restful and rejuvenating break.

Ms Noeline Ross
Principal

**Yr 7 Luna Park Excursion**
On Friday 12 June, 144 Year 7 students from GRC Penshurst Girls Campus made our annual pilgrimage to Sydney’s most famous playground - Luna Park.

Before the day had started we knew it would be a fabulous event as all students had paid for the excursion and returned their permission notes 2 weeks prior to the excursion - To both girls and parents congratulations for your great organisation and attention to details, it makes the lives of our office and TAS staff so much easier.

We of course had a brilliant day. Weather was great, girls were outstanding and crowds at the park were lower than usual so there was almost no need to wait for your favourite ride.

As much fun as we had there is also a serious and academic side to the excursion. Students have an Assessment Task due early next term related to this event. It will require students to draw inspiration from Luna Park and design an outfit appropriate for a toddler. Student will also be required to justify their design decisions using information they covered in Technology lessons.

Good luck Year 7 students. Be creative and be on time with your task. I would also like to thank the accompanying staff who as usual ensure our girls have a safe, rewarding and fun day. Many thanks to Miss Samuels, Mr Miniutti, Mrs Zeritis, Ms Bozic, Mr Carlon and Ms Nyugen.

Mrs Kathryn Hooper
Head Teacher Technology and Applied Studies

Below is a student excursion report:

On 12 May 2015, the Year 7 girls embarked on an incredible journey to Luna Park as part of their Mandatory Technology Course. The purpose of this excursion was to retrieve inspiration from the rides and attractions at Luna Park, in order to design an outfit appropriate for a toddler.

As soon as the girls entered Luna’s gigantic mouth, a rush of excitement and adrenaline replaced everyone’s emotions. Most of the girls were brave enough and had the potential to go on any ride, whereas others were frightened. Some of the rides at the theme park included: ‘The Hair Raiser’, ‘Wild Mouse’, ‘Tango Train’ and limitless more.

Year 7 girls had an unforgettable experience at Luna Park and hope to visit it again in the near future.

Lina Z.
Year 7 student

School Athletics Carnival
The Athletics Carnival was held on Monday 25 May at The Ridge Athletics Track at Barden Ridge. After some horrible cold rainy days leading up to the carnival, a beautiful sunny day arrived just in time. There was very high attendance and participation from students. The day was enjoyable for both staff and students.

Again this year the focus has been on maximising participation with Sports Awards on offer for students who participated in a number of events. If the students participated in 7 or 8 events they are eligible to receive a Gold Sports Award, 6 events receives a Silver Sports Award and 5 events meant they are eligible for a Bronze Sports Award. To date over 159 students qualify for Gold awards, 47 students for Silver and 20 students for Bronze Sports Awards. Also the Gold recipients will be invited to a ‘Special Event’ planned for early Term 3. Students are again reminded to hand in their participation slips by the end of Term 2.

There were many great achievements and the following students were the Age Champions and Runner’s Up for 2015:

12 years - Judy Y. (Champion) and Bella Z. (Runner-Up).
13 years - Bozana D. (Champion) and Rebecca J. (Runner-Up).
14 years - Chantal Y. (Champion) and Bianca P. (Runner-Up).
15 years - Amy H. (Champion) and Oluwadamilola Janet O. (Runner-Up).
16 years - Melissa H. (Champion) and Alice C. (Runner-Up).

This year Browning won the carnival with 632 points, 2nd place went to Chisholm with 579 points, in 3rd place was Curie with 558 points and 4th place went to Austen scoring 438 points.

The following students have qualified to represent our school at the St George Zone Athletics Carnival to be held on 22 and 23 June 2015 at E5 Marks Athletics Track.

12 years - Josie B., Teodora D., Emma D., Emily L., Jacqueline M., Esther R., Emily S., Ana V., Zoe W., Judy Y. and Bella Z.
14 years - Cynthia H., Sharon K., Roukaiya M., Amelia M., Sarah M., Bianca P., Isabelle S., Caitlin S., Zeinab W. and Chantal Y.
15 years - Ashleigh E., Amy H., Theresa J., Eliza J., Kristy L., Emily L., Grace L., Shakeela M., Oluwadamilola Janet O., Talara T., Raquel V. and Debora W.

### Upcoming Dates

**Term Dates 2015**

**Term 2:**
- 21/04 - 26/06
- 14/07 - 18/09
- 06/10 - 16/12

**Term 2 2015**
- 22-26/06 Year 10 Work Experience
- 25/06 Year 7 and 8 Parent Teacher Night
- 26/06 Last day of term for students and staff

**Term 3 2015**
- 14/07 First day of term for all students
- 17/07 CHS Cross Country Carnival
- 20/07 Year 7 High Achievers Morning Tea
- 21/07 Year 8 High Achievers Morning Tea
- 21/07 Police Talk to Parents
- 23/07 Year 9 and 10 Parent Teacher Night
- 24/07 NAIDOC School Assembly
- 27-31/07 Education Week
- 27-28/07 Chinese Sister School Visit
- 28/07 Subject Market - Oatley Campus
- 28/07 ICAS English Competition
- 30/07 Year 9 High Achievers Morning Tea
- 30/07 Regional Athletics Carnival
- 30/07 Australian Mathematics Competition
- 31/07 Second-hand Uniform Shop
- 31/07 Regional Athletics Carnival
- 03-10/08 Year 10 Subject Selection Interviews
- 06/08 Year 10 High Achievers Morning Tea
- 07/08 Year 7 Zoo Excursion
- 11/08 OzTag Challenge
- 11/08 ICAS Mathematics Competition
- 18/08 P&C Meeting
- 19/08 Year 8 Subject Selection Evening
- 24-25/08 Subject Interviews Year 8
- 25/08 Year 10 Road Trauma Forum
- 28/08 Multicultural Day School Assembly
- 28/08 Second-hand Uniform Shop
- 03-04/09 CHS Athletics Carnival
- 04/09 School 60th Anniversary Celebrations
- 11/09 R U OK Day
- 11/09 60th Anniversary Open Day
Deputy Principal’s Report

Years 8 and 10

It has been five weeks since I took over the role of Deputy Principal from Ms Clissa Martinuzi. During that time I have come to know the staff and students at GRC Penshurst Girls Campus and am very happy to say that I have been made to feel very welcome. My first impressions are that the staff and students are highly committed to achieving the best learning outcomes possible for each individual.

Since arriving I have had the privilege of addressing students in Year meetings and watched the students perform at the Talent Quest. Having read the Year 8 and 10 reports I am impressed by the results and the number of activities in which many students involve themselves.

I look forward to working with parents, and in particular, assist the transition of Year 10 students into Year 11 at GRC Oatley Campus. As well, I hope to meet many of the Penshurst ‘Old Girls’ at the 60th Anniversary Dinner.

Ms Bronwyn Cooper
Relieving Deputy Principal

Deputy Principal’s Report

Years 7 and 9

We’ve had a busy term here at GRC Penshurst Girls Campus. We got off to a flying start early in the term with our Year 7 and 9 girls sitting their NAPLAN examinations. Our girls rose to the challenge and we can no doubt expect excellent results which will be available by mid-September 2015. Our second round of vaccinations for Year 7 girls also occurred in May, slightly less daunting than the first round, our girls braved the nurses and needles and needless to say will have become experts in the process by the time the last round of vaccines are due in Term 3.

In order to further our embedding of Positive Behaviours for Learning (PBL) both at the Penshurst campus and College wide, we have formed a College PBL Team comprised of student leaders. Each campus at GRC has two student representatives with the aim of the student leaders being to educate new students and staff to our campus on our PBL values of ‘Respect, Responsibility and Excellence’ and what this looks like at GRC Penshurst Girls Campus. We have also been inducting Year 7 students in PBL and will continue to work through lessons which enable students to learn and demonstrate our values here at Penshurst.

Mrs Belinda Laverance
Carnival Co-ordinator

As we have now transitioned into winter, all students are expected to wear winter uniform. We have high expectations of uniform here at GRC Penshurst Girls Campus and trust that all girls wear their uniform with pride. It is necessary to remember that when wearing uniform we are demonstrating the PBL value of being responsible and we not only represent our school we are representing our college both at a school level but also at a community level. The school’s P&C operates a ‘Uniform Shop’ where you can purchase second hand uniform items, should you need to get any additional items of winter uniform during Term 3.

Our Police School Liaison officer, Constable Belinda Prince spoke to the Year 9 cohort on June 11, to stress the importance of making positive choices. Constable Prince also spoke about the need for Cyber Safety and again making informed choices when using a range of social media platforms. Constable Prince is also coming back to give a talk to parents on Tuesday 21 July at 3pm about how to manage teenagers and their cyber safety as well as any other issues parents might want to address during this forum. Parents are advised to contact the school’s office to express their interest in attending this talk.

Our term has finished with staff busily writing reports, I look forward to getting the opportunity to speak with you all during our upcoming Parent Interview evenings.

Ms Oonagh McGarrity
Relieving Deputy Principal

Year 7 Advisers Report

Term 2 has been another busy term for Year 7. Girls have had regular Year meetings where they have been recognised for their achievements in all subject areas. We have handed out over 70 awards and need to congratulate all of our students for their outstanding behaviour and dedication to their studies.

Girls also participated in their first Cross County Carnival and Athletics Carnival as well as competing in grade sport. They have learnt traditional sports such as Oz tag, swimming and volleyball during Wednesday sport.

NAPLAN, class examinations and assessment tasks really showed that Year 7 have adopted well to the routines of high school life. Students are to be highly commended for their behaviour and attitude during these important events. We are looking forward to another exciting term.

Ms Melissa Bozic and Mr Phillip Carlon
Year 7 Year Advisers
**Year 8 Advisers Report**

It has been a pleasure seeing our Year 8 students growing in confidence since the start of last year. This semester has been a busy, yet rewarding period in which the students have worked hard to achieve their goals that they set at the beginning of each term. They have overcome challenges, made new friendships, and they have also become more actively involved in extra-curricula and co-curricula activities that the school has to offer.

Each student has been striving this semester to build resilience and more positive relationships. This has been a focus in order to improve student wellbeing and begin to provide them with necessary life skills.

Beyond the classroom, Year 8 represents the school with pride. Their behaviour in the community is exemplary. Students’ behaviour on the Science Excursion to the Sydney Aquarium and Wildlife World at Darling Harbour is to be commended. As Year Advisers, we were proud to accompany our year group on this enriching excursion.

Their enthusiasm and participation in activities is wonderful. At both the Swimming and Athletics Carnivals all students strived to achieve their personal best. Our Year 8 Debating students have been working as a team in order to progress to the next round of the Premier’s Debating Challenge. We wish them all the best in Round 3.

Finally, we would like to congratulate all the students in Year 8 for achieving Year Adviser Certificates of Merit, as well as Bronze and Silver Principal’s Awards this Semester.

*Mrs Metaxia Sender and Ms Linda Meogrossi
Year 8 Year Advisers*

**Year 9 Advisers Report**

It is pleasing to see so many Year 9 students taking opportunities to contribute to school life in positive ways. Many girls are participating enthusiastically in activities such as the Cross Country and Athletics Carnivals, charity fund-raiser Dance Off, Biggest Morning Tea fundraiser, Talent Show, Debating and Public Speaking amongst others. They have been balancing their school work, assessments and extra-curricular activities. This is all good preparation for a healthy balanced lifestyle.

As Year 9 students move through their high school years and as life becomes busier, it can become increasingly difficult to cope with stress. Stress is inevitable. It walks in and out of our lives on a regular basis. It can easily walk all over us unless we take action. Fortunately, there are many things we can do to minimise and cope with stress.

It is important to work out what is causing the stress and then work out how to get through the situation. There are always going to be challenges in life and as we become better at dealing with them, the easier and less stressful life can become. Always look for opportunities in life’s challenges and focus more on the things that you can control. Find someone to talk to and don’t be afraid to ask for help. Remember, “Life is 10% of what happens to you and 90% of how you respond to it.”

On Thursday 11 June we welcomed Senior Constable Belinda Prince to talk to Year 9 about risk-taking behaviours. She is the Police School Liaison Officer for the St George Area and it was interesting to hear her address the girls. The girls had the opportunity to ask questions and listened attentively to her advice.

*Mrs Janelle Byrne and Ms Jamie Samuels
Year 9 Year Advisers*

**Year 10 Advisers Report**

This term has been a very busy one!

Our Year Adviser Careers Market Day was most successful! This was held on Friday 28 May at Moore Park. The day provided the girls with a great opportunity to view a huge variety of career pathways leading to future employment opportunities. The girls were able to speak to experts and collect a variety of resources relating to the careers they were interested in. It was rewarding to see how engaged they were and how maturely they handled themselves when talking to all the stall holders.

We have also been very busy fundraising for the gift Year 10 students wish to give to the school upon their departure. The girls have made copious quantities of popcorn and cupcakes and together with a number of other fundraising activities have achieved a total of $600 thus far! Our next fundraiser is going to be an enormous basket of chocolates. Raffle tickets are on sale from Week 10 this term. With continued effort we hope to see our total increase significantly.

Also, the Yearbook Committee have been meeting regularly to discuss the layout of the yearbook. This has taken numerous lunchtimes and is progressing well.

During Week 10 students will be participating in Work Experience. We wish them every success and hope that it will be a valuable learning experience for them. We are very confident that the girls will conduct themselves in a respectful and responsible manner which will make us proud to be their Year Advisers.

*Mrs Eva Zeritis and Mr Mark Laverance
Year 10 Year Advisers*

**From the English Faculty**

**The Downing Centre Local Court Excursion**

Mrs Gabra’s Year 10EP English class has undertaken extensive research in the Area of Study ‘Justice’ as well as the text they have been studying: “Twelve Angry Men.” It has been a topic that our class has studied for the majority of Term 2, and one we have all thoroughly enjoyed. In order to accompany this research, our class participated in an exciting and intriguing field trip to the Downing Centre Local Court located in Sydney on Tuesday 5 May.
This excursion was both an enjoyable and informative one. Our fellow classmates, as well as Mrs Gabra and Ms Meogrossi, were able to watch live court cases revolving around actual matters within the Sydney region. We were able to absorb and take in the overall atmosphere of the court-room environment. The court cases we viewed were all very engaging, as we were able to attain a proper understanding of the various aspects of a court case as well as the countless responsibilities of jurors, secretaries, lawyers as well as the judge.

From criminal cases to family-law cases, we observed them all! There were various levels of the centre that we had the options of attending. For example the first three levels of the Downing Centre mainly revolved around more severe cases, including family and criminal affairs. Whereas the 4th and 5th floors contained much more low profile cases.

Overall, our excursion to the Downing Centre was a fantastic one. It was most certainly an informative, worthwhile trip that helped assist our class in understanding how matters are dealt with in a court-room environment, and of course helped our class to understand what measures are taken in order to ensure that justice prevails. We would like to take the opportunity to thank both Mrs Gabra and Ms Meogrossi for their time and efforts.

Kayla D. and Georgia P.
Year 10 students

Premier’s Debating Challenge

During Term 2, Years 7 and 8 Debating Teams participated in the Premier’s Debating Challenge. During round one, our school hosted the debate. Years 7 and 8 debated against Sydney Technical High School. Both our Years 7 and 8 students debated very well and Year 8 won the debate.

In round two both teams spoke logically and convincingly, however, Year 7 won the debate and Year 8 were defeated.

Round three is to be held in Term 3 at our school where Year 7 will be debating against Year 8.

As for Years 9 and 10 Premier’s Debating Challenge, the 1st round was against GRC Peakhurst Campus. Our school hosted the 1st debate and both Years 9 and 10 refuted competently and convincingly and the debate went to Year 9. In Term 3, round 2 will be held on Monday 20 July at GRC Peakhurst Campus.

Year 7 participants are: Jasmine A., Dana I., Emma D., Jia Yi Eva X., Lina Z. and Reyann M.

Year 8 participants are: Samira H., Caitlin S., Ella-Rose L., Gita K., Azeeza A. and Aisha N.

Year 9 participants are: Yasmin K., Melanie N., Pei Ming J., Teresa L., Sherine I. and Christina A.

Year 10 participants are: Kayla D., Nataszia P., Shakeela M., Sofaa A., Emily C. and Angel Y.

Good Luck to all our participants and congratulations girls for your outstanding achievements so far and for being great representatives of GRC Penshurst Girls Campus.

Mrs Elham Gabra
Relieving Head Teacher English

Cross Country Carnival

Congratulations to all of our students who participated in our annual Cross Country Carnival on Wednesday 25 March. This year at the GRC Penshurst Girls Campus Cross Country Carnival there was a focus on increasing participation with all students expected to walk or run the distance.

Thank you to all the teachers and students who helped out with their various jobs on the day.

The overall winning house was Browning on 624 points with Chisholm in second place with 579. Third place was Curie on 566 points and fourth place Austen on 438. The following students were our age champions this year:

Kayla D. and Georgia P.
Year 10 students

Mrs Elham Gabra
Relieving Head Teacher English
12 years - Judy Y.
13 years - Nabin K.
14 years - Chantl Y.
15 years - Amy H.
16 years - Alice C.

The following students qualified for the GRC Penshurst Girls Campus Zone Cross Country Team and competed on Tuesday 19 May 2015 at the St George Zone Cross Country Carnival held at Scarborough Park, Sans Souci.

12 years - Judy Y., Esther R., Mengjing X., Bella Z., Flora Y., Cynthia Y., Connie Q. and Lisa C.
13 years - Nabin K., Christine K., Ting C., Lina Z., Shirley L., Kayla A., Natalie C., Jennifer P. and Jasmine T.
14 years - Chantl Y., Isabelle S., Zeinab W., Jasmin K., Anne Lorraine F., Bianca P., Macey J. and Blanca F.
15 years - Amy H., Deebra W., Racquel V., Emily L., Grace L., Nadia A., Jessica P., Oluwadamilola Janet O., Amanda S., Emily C. and Zahra A.
16 years - Alice C., Elyce C., Emily W., Melissa H. and Erica N.

St George Zone Cross Country Carnival

On Tuesday 19 May we took 44 students to Scarborough Park to represent GRC Penshurst Girls Campus at the St George Zone Cross Country Carnival. We braved the wet and cold conditions for what turned out to be a lovely day. The girls were all on their best behaviour and did exceptionally well in their races.

A special congratulations goes to the following girls who have been selected to represent the St George Zone at the Sydney East Regional Cross Country Carnival at Miranda Park on Thursday 11 June.

12 years - Judy Y. 1st place.
13 years - Christine K. 10th place.
14 years - Chantl Y. 3rd place. Anne Lorraine F. 6th place, Isabelle S. 9th place and Zeinab W. 13th place.
15 years - Amy H. 4th place.
16 years - Alice C. 2nd place, Elyce C. 3rd place, Emily W. 4th place and Melissa H. 5th place.

Mrs Robyn Mullane
Cross Country Coordinator

St George Zone Cross Country Carnival

On Tuesday 19 May we took 44 students to Scarborough Park to represent GRC Penshurst Girls Campus at the St George Zone Cross Country Carnival. We braved the wet and cold conditions for what turned out to be a lovely day. The girls were all on their best behaviour and did exceptionally well in their races.

A special congratulations goes to the following girls who have been selected to represent the St George Zone at the Sydney East Regional Cross Country Carnival at Miranda Park on Thursday 11 June.

12 years - Judy Y. 1st place.
13 years - Christine K. 10th place.
14 years - Chantl Y. 3rd place. Anne Lorraine F. 6th place, Isabelle S. 9th place and Zeinab W. 13th place.
15 years - Amy H. 4th place.
16 years - Alice C. 2nd place, Elyce C. 3rd place, Emily W. 4th place and Melissa H. 5th place.

Mrs Robyn Mullane
Cross Country Coordinator

Languages Matters

Sayonara!

Congratulations and Sayonara to some of our Year 9 and 10 students who will be leaving Sydney on 27 June to spend two weeks in Japan as part of the Hurstville Council sister city exchange program.

Phyllis Jin C., Angel S., Etta W., Cora H., Lily H., Claire O., Kristina P. and Nicole W. will be travelling with Mrs Byrne and a representative from Hurstville Council as well as two students from another school in Hurstville Council. They will spend seven nights in Shiroishi with their host families and attend school with the children of the hosting family. The second week will be spent staying at the Tokyo Olympic Centre and touring the many sightseeing spots of Tokyo. An excursion to Tokyo Disneyland and some time has been set aside for shopping. What a wonderful opportunity to be immersed in the culture and put all of their language study into practice.

Kajimachi Girls High School

On May 8, we were delighted to welcome Japanese students from Kajimachi Girls High School. When Japanese was first introduced at Penshurst in 2005 we started what has become an annual tradition to support the development of intercultural and language skills of students from both schools. This is a wonderful cross cultural experience that
Penshurst Languages faculty is proud to be a part of.
The Japanese girls were welcomed to the school by our SRC and Year 9 and 10 Japanese elective classes. The students had fun getting to know each other while tasting Lamingtons, Tim Tams, Smiths Chips and Tiny Teddies (and some healthy fruit) for morning tea. Our schools entertained each other with vocal performances and school gifts were exchanged during a special assembly.
The Japanese girls came prepared with cultural activities to share with our students such as ‘Origami’, the art of paper folding. Our Year 9 Debating Team put on an impressive display for the Kojimachi girls to learn about Debating and Public Speaking in English. They debated the topic “Students should learn a foreign language at high school”. Our SRC hosted a sausage sizzle at lunchtime and the girls were enjoying their time together, taking photos and exchanging small gifts. It is always lovely to see new intercultural friendships being formed. Many of the girls are continuing their communication with their new friends via social media and email and may meet up again in the future. We look forward to welcoming Kojimachi Girls High School again next year.

Language Perfect  www.languageperfect.com
We have been impressed with the amount of enthusiasm students have been putting into the Language Perfect World Championships. This has been a great way for language students to revise or learn new vocabulary. We are looking forward to presenting the following Language Perfect Certificates at our next assembly.

Elite Awards - Year 10: Kayla D. and Emily C.
Gold Awards - Year 10: Claire O., Cora H., Lily H. and Judy H. Year 9: Pei Ming J., Teresa L., Erica J. and Yuhang Emily W. Year 8: Gita K., Bridie M. and Samira H.
Silver Awards - Year 10: Jessica D. Year 9: Angel S. and Min Celia C. Year 8: Michelle D.
Credit Awards - Year 10: Jasmine P., Tiffennie K. and Nina W. Year 9: Xinhui C., Kelly Z. and Tiffany L. Year 8: Judith T, An Ni L., Blanca F. and Lizz G.

It is not too late to start using this fantastic language learning resource as we are planning to run a Language Perfect Penshurst Championship in Semester 2. So log on and start practising your language skills! If you are studying a language outside of school such as at Saturday School, please come and see us to gain access to the website.

Mrs Janelle Byrne, Ms Stefanie Verchiani & Ms Vicky Kuang  
Languages Faculty

Careers Market Experience
On Friday 28 May approximately 140 Year 10 students attended the Careers market held at Moore Park. The girls had an opportunity to view a huge variety of career pathways leading to future employment opportunities. The girls were able to speak to experts and collect a variety of resource relating to careers they were interested in. This has further lead to discussions with their teachers providing opportunities for discussion of course requirements and subject selection relating to their course interests. The day was very valuable for the girls for both their short term and long term goal setting. All girls are to be commended for their excellent behaviour and the mature manner in which they participated in the day’s activities.

Mrs Eva Zeritis  
Technology and Applied Studies Faculty
Police Seminar for Parents

Our Police School Liaison Officer, Constable Belinda Prince, will be presenting a seminar to parents.

When: Tuesday 21st July at 3.00pm
Where: School Common Room

Belinda will discuss social media and cyber safety issues as well as any other issues parents might like to raise.

ALL WELCOME!
Ms Ross, our Principal, paid tribute to Mrs Bell, who responded with a forecast as to how she would spend her retiring years. Performances from Sherine I., Ashleigh J., the SRC Concert Band and the Penshurst Girls Jazz Band provided enjoyable interludes between speeches.

Our Head Teacher CAPA, Mr Belinfante, will soon be joining Mrs Bell in the ranks of retirement and this assembly was a fitting closure for two members of staff whose contribution to the Creative and Performing Arts at our school has been significant. Mr Belinfante’s retirement, and his contribution to public education, will be formally acknowledged at our assembly next term.

A personal highlight for Mr Belinfante was his Head Teacher Address:

‘Rather than speak for too much longer, I would like to say to you: there is nothing stopping you from reaching the stars. Set your goals high, be confident about yourself, and listen to your teachers as they all want you to succeed in life…and as American actor and comedian Adam Sandler has said in several of his movies…YOU CAN DO IT!!!!’

Wise words indeed.

---

**SRC Biggest Morning Tea**

On Monday 15 June, our school participated in the annual Biggest Morning Tea with the theme of Superheroes and Villains that raised money for The Cancer Council. We are pleased to announce that we raised $1,548 in total. The Biggest Morning Tea was a huge success, engaging all students and teachers.

The majority of students came to the hall at recess and picked up delicious food, made especially by SRC students. From cupcakes to brownies to spiders to pies, we had it all!

The SRC also organised a dress-up competition in which the winner as well as the runners-up would be eligible to win a gift voucher prize. The SRC board contains the list of winners for this competition. All of the costumes were fantastic and we appreciate the effort put in by all students.

On behalf of the SRC we would like to congratulate all the students who participated in the Biggest Morning Tea for 2015, we look forward to next year’s Biggest Morning Tea event!

*Kayla D. and Rachael C.*
*Year 10 students*
Library News

Zine-Fest Success

GRC Penshurst Girls Campus had their first ever Zine Competition this term! The Zine (pronounced as in ‘magazine’) involved using a single A4 sheet of paper, folded into a palm sized booklet and crammed with original writing and drawing. The girls were only given one week to get their zines together, but they rose to the challenge and the entry box was filled with excellent work. It is great to see the girls getting excited about new competitions! Congratulations to the following girls whose entries were outstanding! They will be receiving certificates and prizes for their efforts.

Winners:
1st Place: Charlene A. - Year 9.
2nd Place: Cindy C. - Year 9.

Included in this newsletter is a printable zine for you to fold yourself!

Ms Kate Zeritis
Acting Librarian

ANZAC Assembly

On Friday 24 April, GRC Penshurst Girls Campus commemorated the centenary of the ANZAC landing at Gallipoli in the early hours of the morning of 25 April 1915. The bravery and sacrifice of soldiers was honoured in a series of moving speeches and performances by staff, students and guest speakers. The focus of the commemoration was the contribution of former students of Penshurst Girls who are currently serving in the Australian Armed Forces. Captain Jess McKinnon, a current serving member of the Australian Defence Forces and former student of Penshurst Girls, gave the Centenary ANZAC Address. In her video presentation, she outlined her motivations for joining the Australian Armed Forces as well as the great pride and satisfaction she feels serving her country and helping people less fortunate in other countries. She compared the experiences of soldiers today and those who served at Gallipoli 100 years ago. It was a revealing, moving and ultimately uplifting address from a fine young woman.

We also heard from Year 9 SRC Debora W. and her sister, Sidney, a former student who is also a current serving member in the Royal Australian Air Force. In her video presentation, she outlined her reasons for joining the
Australian Air Force and why it is such an important role in our community. Sidney was fortunate to be attending the Centenary Commemorations at ANZAC Cove on Saturday 25 April. These polished video presentations were complemented by beautiful performances from the Vocal Group and the Jazz Band. Year 9 students Debora W. and Kristy L. delivered the student address. In their presentation, they spoke about the meaning of ANZAC to the present generation and linked it to the return of the Australian Armed Forces from Afghanistan in March of this year.

Overall, it was a moving and dignified service that honoured past and present members of the Australian Armed Forces and the great personal sacrifice that they have made to the security of our community, to the nation and the greater global community. Special thanks to the guest speakers Captain Jess McKinnon, Sidney Widjaja, Year 9 SRC – Grace L, Yasmin K., Debora W., Kristy L., Pei Ming J. and Ashleigh J. for their organisation, Mr Albert Annesley from the Penshurst RSL Sub Branch, bugler Mr Mark Laverance, Vocal and Jazz Groups led by Ms Sandi Bell and Mr Robert Swinton.

Mrs Olga Chochula
HSIE Head Teacher

Social Justice Report

What an exciting and productive term it has been! Throughout the past ten weeks, our dedicated Social Justice Group has again worked tirelessly to ensure that GRC Penshurst Girls Campus is an active and positive participant in the local and global community. Sacrificing their lunch time to meet each Thursday, this collection of socially conscious and committed students has collaborated with various members of the school community to organise, promote and oversee numerous exciting fundraising events and activities. Putting in countless hours of effort, creativity and support on top of their academic workload, the Social Justice Group has managed to raise both money and awareness, keeping our students informed of some of the most pressing social issues currently affecting people in different parts of the world.

Attending the World Vision Youth seminar, Ms Verchiani and a small group of students learned about some of the great social, economic and educational challenges facing individuals in developing nations. Students heard about the many ways in which World Vision work to help improve the lives of those facing such challenges and were given the opportunity to brainstorm and discuss sustainable initiatives that could be implemented in order to provide further assistance – such as the provision of clean water, farming equipment and educational resources.

On the fundraising front, Term 2 saw the annual Social Justice Talent Show and the inaugural Social Justice Dance Off, which raised money for World Vision and victims of the earthquakes in Nepal. Strutting their stuff on the dance floor, many of our students carved out shapes and sliced up rugs in order to raise funds and win some great prizes. An overwhelming success, the Performance Space was literally overflowing with dance enthusiasts, with each cheering on their favourite waltzing warrior. Due to the students’ great generosity, we were able to raise over $265 for humanitarian aid and assistance to be given to victims of the Nepal earthquakes. The Talent Show was similarly successful, with many of our talented singers, dancers and instrumentalists taking the stage to showcase their impressive talents and win some delicious prizes. With first prize awarded to the incredibly talented Ashleigh J. of Year 9, this afternoon of entertainment managed to raise over $500 for our World Vision sponsor children and proved once again to be a resounding success. A fantastic effort indeed!

Ms Stefanie Verchiani and Mr Ben Morgan
Social Justice Coordinators

Winter Uniforms

With the cooler weather well and truly upon us it is important that students have the correct uniform and the upcoming school holidays are a great time to visit your nearest Lowes School Wear store to stock up on the necessary items. Lowes School Wear stocks a great range
of navy school jumpers, school cardigans and school pants as well as the school winter sports tracksuit. They also stock the school scarf and blazer. Items can be ordered online for added convenience. We are also very fortunate to have the P&C operate a second hand uniform shop (see calendar for dates) which provides another opportunity to purchase uniform items at an affordable price (subject to availability). Furthermore, students are required to wear the appropriate footwear of black leather lace up shoes and white socks. Under no circumstances are hoodies and sweaters to be worn to school. Should you need further clarification on the various uniform items available please refer to your daughter’s school diary. Your assistance in ensuring your child has the correct uniform for the start of Term 3 is greatly appreciated.

Ms Alison Edeling
Relieving Head Teacher Welfare

Motivational Media

On Thursday 18 June the school hall was transformed into a giant cinema thanks to the team from Motivational Media, an organisation that aims to inspire and motivate young people to make the most of the opportunities that they are presented with. This year’s presentation was titled ‘Jigsaw’ and encouraged students to develop a vision for their lives and to ensure that they made positive choices in order for their vision to be achieved. The dynamic 45 minute presentation incorporated contemporary music and inspirational stories from young people who had faced many challenges, but who through perseverance and support from those around them had overcome these obstacles.

Ms Alison Edeling
Relieving Head Teacher Welfare

Permission to Publish

Recently, forms went home to all families seeking General Permission to Publish. These forms need to be completed and returned to the school as soon as possible to enable the school to use student photos in newsletters and on the schools website. We want to see your daughter’s photo in this newsletter as much as you do, so please return this form to the school and tick ‘I give permission’.

Awards

Congratulations to the following students who have received awards:

Bronze Award
Year 7: Lisa C., Clariz E., Dana I., Jessica S., Emma M., Reyann M., Lara S. and Lina Z.
Year 9: Sophie G., Jasmin H., Grace S., Rifa S. and Kaiwen Amy Z.
Year 10: Kimberly C., Feryial M. and Simran S.

Silver Award
Year 7: Christine K. and Lina Z.
Year 9: Sophie G.
Year 10: Feryial M. and Simran S.

Gold Award
Year 10: Simran S.

Principals Certificate
Kayla M., Ashleigh J., Pei Ming J., Erica J., Yasmin K., Kristy L., Grace L. and Debora W.
To celebrate our 60th anniversary, engraved pavers are now available.

To purchase pavers, see this website: www.trybooking.com/GKRP
OR
pick up an order form from the Front Office.

Penshurst Girls Union invites you, your child, your family, you and your classmates, to become a permanent part of our school's history. Take advantage of our offer and your paver will become a part of our paved area, which will provide an enduring link between the past, present and future.

Examples of messages:

- TABLE TENNIS CHAMPIONS
- FIDDLER ON THE ROOF 1982
- JESSICA RICHARDS SRC PRESIDENT 05
- REBECCA SHORTER PRINCIPAL 1955-1959
- VALERIE CAPTAIN 1985
- PAULETTE MILLER 1962-1966
- THE BEST & LAST YEAR 12 2001
- IN MEMORY OF ANN HAWKINS 1959-1983
- REMEMBER THE FLAT & HOME NURSING

**OPTION 1**
Single name or message paver
COST: $40.00

**OPTION 2**
Include the whole family in this special double paver set
COST: $70.00
Hello all
Term 2 is just about done, we have had a few changes this term.

We have welcomed two new Relieving Deputy Principals, for Year 8 and 10, Ms Bronwyn Cooper who has joined us from Beverly Hills Girls High and Year 7 and 9 Ms Oonagh McGarrity.

The Uniform Shop will next open on - Friday 31 July 2015.
If anyone would like to donate their old school uniforms it would be greatly appreciated, so we can keep our uniform shop stocked.

Next P&C Meeting will be held Tuesday 18 August 2015 at 7.00pm in the Staff Common Room.
If you would like to be added to the P&C’s mailing list to be kept up to date with the P&C minutes, please contact me.

Mrs Helen James - P&C President
Mobile: 0410 296 092
Email: helenjames6@optusnet.com.au

---

Second-hand Uniform Shop
Friday 31 July 2015 from 7.45am to 8.20am

P & C Meeting
Tuesday 18 August 2015
7.00pm
Staff Common Room

---

GRCS Penshurst Girls Campus
2 Austral Street
PENShurst NSW 2222
PH: 9580 3141
FAX: 9580 6373
Email: penshurstg-h.school@det.nsw.edu.au
Website: http://www.penshurstg-h.schools.nsw.edu.au/
At Georges River College Penshurst Girls Campus we take pride in the Music Tutorial Program that we offer students.

Students who display a talent in music have a great opportunity to extend and develop their skills in the GRC Concert Band, GRC Stage Band, Penshurst Girls Rock Band, Jazz Band and Vocal Ensemble.

To assist in supporting the development of the students’ skill in playing a musical instrument we offer tutorials conducted by professional musicians.

The tutorials run for 7 sessions per term, and are payable directly to the Tutor. Registration for this program is a one off fee of $30, which is payable at the front office. If a student does not have access to their own musical instrument they may hire one from the school at a cost of $55 per term (*this hiring program does not include the hire of drum kits or keyboards*). The hiring fee is paid to the School’s Front Office, and the instrument can be picked up from the CAPA Faculty.

We offer Music Tutorials in:-

- DRUMS
- KEYBOARDS
- VIOLIN
- FLUTE
- CLARINET
- SAXOPHONE
- GUITAR
- VOCAL

Please see Mr Swinton if you are interested in being part of this wonderful program in the CAPA Staffroom (front of C Block downstairs).
NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulations 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information provided is treated as a series of numbers that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices.

If you have any questions about the data collection please do not hesitate to contact Mrs Janine Prestige, Learning Support: Georges River College Penrith Girls Campus, Phone: 9580 3141.

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the National data collection) is an electronic collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

WHAT IS THE NATIONAL DATA COLLECTION?

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

THE PURPOSES OF THE NATIONAL DATA COLLECTION

The purposes of the national data collection are to:

- collect information about the number of students with disability in schools and the level of reasonable adjustment they are provided with;
- improve the accuracy and consistency of data across all schools;
- provide a basis for national policy and research on the education needs of students with disability.

THE WAY THE DATA IS COLLECTED

All schools in Australia that have students with disability are required to complete the national data collection. The data will be collected electronically and will be provided to the Australian Government Department of Education and Training.

WHAT IS THE DATA USED FOR?

The data collected through the national data collection is used to:

- improve education outcomes for students with disability;
- inform policy and practice in schools;
- inform the development of national policies and programs for students with disability; and
- assist in the development of national policies and programs for students with disability.

WHAT THE DATA COLLECTION MEANS FOR MY CHILD

The national data collection will provide information about your child’s education needs, including:

- the number of students with disability in your child’s school;
- the level of reasonable adjustment provided to your child;
- how your child is supported in school;
- how your child’s education needs are being met; and
- how your child is participating in school activities.

This information will help schools to better support your child with disability so that they have the same opportunities for high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All schools are required to make reasonable adjustments that students with disability need to access and participate in education on the same basis as students without disability. These adjustments may include:

- providing extra assistance to help with homework;
- providing extra support during tests and exams;
- providing extra support during class activities; and
- providing extra support during school trips.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a reasonable action that is taken to provide support to students with disability in school. These adjustments may include:

- providing extra support during class activities;
- providing extra support during school trips; and
- providing extra support during school events.

WHAT INFORMATION WILL BE COLLECTED?

The information collected through the national data collection will include:

- the student’s level of education;
- the student’s level of adjustment;
- the student’s type of disability; and
- any additional information provided by the school.

HOW WILL THE DATA BE USED?

The data collected through the national data collection will be used to:

- improve education outcomes for students with disability;
- inform policy and practice in schools;
- inform the development of national policies and programs for students with disability; and
- assist in the development of national policies and programs for students with disability.

WHAT WILL BE IN THE NATIONAL DATA COLLECTION?

The data collected through the national data collection will include:

- the number of students with disability in your child’s school;
- the level of reasonable adjustment provided to your child;
- how your child is supported in school; and
- how your child’s education needs are being met.

WHAT INFORMATION WILL BE COLLECTED?

The information collected through the national data collection will include:

- the student’s level of education;
- the student’s level of adjustment;
- the student’s type of disability; and
- any additional information provided by the school.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

The protection of the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report data annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to the national data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


Top tips, tricks and ‘life hacks’ to free yourself of e-waste

1. Do a clean up: Before you recycle anything, its best to do a clean up around your home, business and garage to ensure you’ve collected all the items that you want to recycle, like old mobiles, chargers, batteries and other electronic gadgets.

2. Save and delete your data: Consider what data you might have on your old mobile or laptop and make sure you save it and delete it from the device before dropping it off for recycling. If you can’t remove the data then be rest assured any data left on a mobile recycled with MobileMuster will be destroyed as the phones are physically dismantled and processed for material recovery, and nothing is sold for reuse.

3. Ask a friend to help you: If you struggle to recycle items due to sentimental reasons, ask a family member or friend to be with you to help you decide if you really need to keep that old mobile or laptop anymore.

4. Re-use what you can: If items are in good working condition then consider giving it to someone who will use it. TuShare is a great online platform to re-home working items, or you could take it to your local Salvos.

5. Think before you buy: Before you buy, ask yourself, will the retailer or manufacturer take it back and recycle it for me for free when I no longer need it? Will my local council recycle it? If not, are you prepared to pay for it to be recycled properly? There are many recycling options for electronics and batteries. Some are free and some cost. It’s important to ensure you dispose of your electronics and batteries responsibly so they are recycled properly and won’t harm the environment or people’s health. In the case of MobileMuster the mobile industry promises to keep old mobiles out of landfill, all we ask is you recycle them with us.

6. Avoid the bin: Never put any electronic items, such as old mobile phones, cables and their batteries in the waste or recycling bin. These can contain elements that can harm our environment and waterways if they end up in landfill or contaminate other recyclable items. Importantly, all of these items can be recycled, put back into the supply stream and made into something new.

7. If you have an e-waste mountain: If you have lots of old electronics, you can simply and easily recycle them by going to your local Storage King and purchase an e-waste recycling box for the price of a cup of coffee. All you need to do is put the items into the box and drop it back to Storage King who, with the help of Ecoactiv and MobileMuster, ensure they are recycled properly and kept out of landfill.

A MobileMuster box is available in the Science staffroom for any unwanted mobile phones & chargers.

Hurstville Council offers a free e-waste recycling service for the general public, small businesses and schools. They collect any computers, tv’s, monitors & electronic equipment.

WHERE: Hurstville City Council’s Works Depot, Roberts Avenue, Mortdale

WHEN: EVERY SATURDAY (Closed on Public Holidays and when Chemical Collection events are taking place) 8.00am to 12.00pm midday

The only not-for-profit government accredited mobile phone recycling program.
MY HOBBIES INCLUDE SINGING - DANCING - FOR MY OCCUPATION!

I'M TWENTY-SEVEN YEARS OLD AND I'M ALSO VERNE WILDRICK.

MY NAME IS VERNE WILDRICK.

VERY TIRED.

HUNTERS.

TO PUT IT BLUNTLY, I HUNT DEMONS.

BY: CHARLENE
2015