Welcome back to school and to the beginning of a productive term. Term 4 is a time for our students to consolidate their learning and to ensure that as the school year draws to a close that they have achieved their goals. This is a term for reflection. Teachers are busy collecting and analysing student results in order to write their summative Yearly Reports for the 2014 academic year. Over the next few weeks, important examinations will take place and will provide students with an opportunity to show their teachers what they know and what they can do. All students must ensure that they are well prepared for these events. Only through proper revision and study will your best academic self shine through.

NAPLAN results arrived late last term. Individual results were given to students in roll call. If your daughter has not shared these with you, please ensure you take the time to look at your daughter’s achievement and help her identify her strengths and her weaknesses. If you need any assistance interpreting your daughter’s NAPLAN results, please contact the school.

Overall, the NAPLAN results were excellent.

In Year 9:
- Students achieved well above state averages in Writing and Spelling.
- Students achieved well above state averages in the large majority of bands in Grammar and Numeracy.
- A large majority of students met or exceeded National Minimum Standards.
- 67% of students achieved greater than or equal to their expected growth in Reading and Spelling.
- 61% of students achieved greater than or equal to their expected growth in Grammar and Punctuation.

In Year 7:
- Students achieved well above state averages in Writing, Spelling and Grammar.
- Students achieved well above state averages in the large majority of bands in Reading and Numeracy.
- A large majority of students met or exceeded National Minimum Standards.
- 67% of students achieved greater than or equal to their expected growth in Writing.
- 66% of students achieved greater than or equal to their expected growth in Grammar and Punctuation.
- 60% of students achieved greater than or equal to their expected growth in Spelling.
- 71% of students achieved greater than or equal to their expected growth in Numeracy.

I would like to thank our dedicated and talented teachers for ensuring that our students’ NAPLAN results are something we can all be proud of. Our teachers are experts in girls’ education in the middle school. Their dedication to their profession and to the students in their care is evident in these wonderful results.

However, this is also a good time to remember that these results are but a reflection of a skill level at a particular point in time. They are a snapshot. A poor result can occur for a variety of reasons, as can outstanding results. These results are used as a diagnostic tool and to promote conversations with your daughter’s teachers about perceived areas of weakness and about strategies to turn weaknesses into strengths. Naturally, school staff analyse these results to identify students who may require extra assistance in literacy and numeracy, as well as to identify gifted students who, in turn, require challenging extension work. The school has a variety of programs in place to support all our students to ensure they achieve their own personal best.

I would like to thank the parents, students, staff, and Penshurst Girls Union representative who attended our Parent Community Forum late last term to discuss our 2015-2017 School Plan and their vision for our school. Many of our local Primary School Principals also attended and their insight was incredibly valuable as their current students represent our future students. Recurrent themes are presenting themselves as we continue on this future focussed journey:

Our school community values our inclusivity, our identity as a ‘caring’ school. Our school community also values the variety of extra curricula activities we offer, as well as
ensuring our students graduate having reached their potential, whatever that may be. Above all, our school community wants our students to graduate as compassionate, responsible individuals who are independent learners and critical thinkers, as well as 21st Century global citizens who have the skills to succeed in whatever they choose to undertake. These focussed discussions have helped us identify our strengths and given us a clear mandate for the future and it is exciting: for Georges River College, and for Penshurst Girls Campus. There is still an opportunity to contribute to this discussion if you missed the Forum, just go to the school’s website. We value all voices.

Ms Noeline Ross
Principal

Eddie’s Lebanese Eatery

Delicious food, beautifully decorated with amazing service. There are so many words to describe the wonderful experience that the Year 9 Food Technology classes had at Eddie’s Lebanese Eatery in Mortdale.

On 28 August the two Year 9 Food Technology classes were lucky enough to venture out of the school grounds and visit Eddie’s Lebanese Eatery in Mortdale. It was a real cultural experience for us as we enjoyed a meal of traditional Lebanese cuisine. Fresh, soft Lebanese bread accompanied with hummus and baba ghanoush and Tabouli for entree, traditional lamb kofta’s and chicken kebabs with a special rice base for our main and mouth-watering home-made lemonade with rose water. In addition to this Eddie’s offered a wide selection of sweets for dessert that left you wanting more.

Not only did we enjoy eating at Eddie’s but we also got to experience what goes on in his kitchen first hand. A private tour of the kitchen allowed us to see what really goes on behind the scenes of a restaurant. The kitchen was small but very clean, showing us the importance of having a clean kitchen while we are cooking. The preparation was structured to avoid any cross contamination and everyone in the kitchen knew their job. This was an important lesson for us to learn about how we cook in our own kitchen.

So full, almost ready to explode, we took a leisurely stroll back to school through the streets of Mortdale examining plants on the side of the road that we were told are edible (although we weren’t so sure about that).

All in all it was a wonderful experience and I am sure that we would all gladly do it again. Eddie’s Lebanese Eatery was well worth it and was the perfect Food Technology excursion. Thank you to our teachers Mrs Zeritis and Ms Samuels who accompanied us on this excursion, we had a brilliant time.

Ebony H.
Year 9 Food Technology 2 student

Year 7 Wellbeing Day

YAP Day 2014
During Term 3, on Thursday 4 September, Year 7 participated in their very first YAP Day (Year Advisor Program Day). YAP Day focused on the issues relevant to adolescents in society which included: Peer Relationships/ Bullying, Healthy Friendships, Social Media (Cyber Bullying and Cyber Safety) and Resilience Building.

There were various activities that the students participated in throughout the day to strengthen their skills in recognising and resisting inappropriate peer pressure to help promote a more positive school environment. Six of our staff members gave lessons to Year 7 on our school values, anti-bullying, healthy friendships and resilience building. Our guest speaker, Police School Liaison Officer, Constable Belinda Prince spoke to the students about Social Media and the dangers of Cyber Bullying. Year 7 were also given the opportunity to participate in Life Lessons Educational workshops. These workshops were facilitated by professionals and helped to promote the wellbeing of our students and develop skills for coping with adversity and empowered them to make informed decisions about their adolescent issues.

Lunch was served with a delicious hot dog and a drink. Finally, the day ended with an exhilarating Zumba dance class that was led by Mrs Laverance. The students had fun dancing as well as an effective workout.

We would like to sincerely thank our Head Teacher Welfare Ms McGarrity, Constable Belinda Prince, the professional staff from Life Lessons Educational Programs, Mrs Laverance, Mrs Byrne, Mr Carlon, Mr Morgan, Mrs Mulic, Mrs Prestoe, Miss Reid and all other staff who contributed to the successful running of the day. Also, a special thanks to our Year 10 student photographers, Georgia B. and Larissa B. who did a phenomenal job.

Ms Linda Meogrossi and Mrs Metaxia Sender
Year 7 Year Advisers

A Student's Perspective

Last term Year 7 participated in Wellbeing Day (YAP Day). During Session 1 we were divided into groups and throughout the day we took part in many activities that will help us during our adolescent lives. Firstly we did an ice-breaker, where we got to know the people around us and their hobbies. Secondly, we worked through a booklet about ‘Bullying’ and ‘Friendship’ and how we could deal with any issues. During Session 2 a special guest, Belinda Prince, visited us from Hurstville Police Station presenting to us a very important speech and showed us a video about the consequences of chatting to random people on social media sites. Everybody was engaged and influenced by the talk, changing their minds about account details and keeping everything private.

I strongly believe that the best part of the day was the Zumba fitness class as every student in the hall was dancing and having an amazing time. I truly recommend that our school does this again next year, as it will help us in our everyday lives and teach us important aspects about life.

Thank you to our Year Advisers and all the teachers who were involved in this wonderful day.

Rayanne B.
Year 7 student

Mentoring Program

During Terms 3 and 4 fifteen students from Year 9 and Year 10 participated in the Penshurst Partnership Mentoring Program at Penshurst Public School. Our girls mentored students in Kindergarten and Year 1 by providing them with assistance in their reading skills and encouraging them in class activities. Both the staff and students at Penshurst Public were impressed with the commitment and enthusiasm of the mentors. This partnership showed the great leadership skills and caring nature of our girls at GRC Penshurst Girls Campus. It was an extremely positive experience for all participants. Well done girls!

Ms Alison Edeling
Coordinator

Upcoming Dates

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Coffee Academy Excursion

On 16 September, Mrs Zeritis took 14 Year 10 students on an excursion to the Basic Barista Course that was held in Town Hall, Sydney. We travelled at 8:30am from Penshurst Station to Town Hall where we walked five minutes to the venue. When we arrived, the academy was very welcoming and humble to all the students. They looked very experienced and they told us to fill out a question sheet in order for us to receive a qualified Barista Certificate at the end of the day.

As the day went on, we were split into groups with two students on each machine and were instructed by an employee to make various types of coffee. We were able to achieve many skills in the science and maths of coffee making. We were taught how to maintain hygiene in cleaning coffee machines and grinders, and how to use the coffee machines to create designs on your coffee.

The overall experience of taking this course was not only learning new skills which will be useful in our future, but it made us connect with other students and have fun working together to get the job done.

We would hope for future Year 10 students to consider taking this course as it was not only hard work, but an interesting day for making new partnerships.

We would like to thanks Mrs Zeritis for making the day a successful and memorable experience, and putting up with us throughout the whole day. We would also like to thank Mrs Royall for making the day happen through all her organisation.

Tiarina R. and Natalie V.
Year 10 students

Morning Tea with the PM

Meeting Mr Tony Abbott. Yes, that's right meeting the Prime Minister was unlike any other experience. Although we did not have time to have a long conversation directly with him, it was an extraordinary experience nonetheless.

Ms Ross and I had arrived early and unfortunately we were told to wait outside Kirribilli House in the rain as there was no one home. We were not alone in this, there were also seventy five other schools invited, approximately 200 people in all. Waiting outside did give us a chance to meet people from other schools, gradually learning that most of them were Year 12 students. But it was not exactly pleasant being tightly packed under small umbrellas as our hair began to frizz and the water seeped into our blazers.

When the gates finally opened, two minutes late, we were ushered into the house after collecting our name tags. As we entered it was quite a shock to be instantly greeted by our Prime Minister and his wife Margaret (Margie). It was intriguing to see him in person, like seeing a celebrity but also at the same time feeling like it was just a casual meeting. He shook our hands and expressed his welcome to everyone who entered.

We were led to the veranda, which overlooked the sea. Unfortunately it was foggy so the view then was not all that spectacular. Earlier we had met the school captain of St George Girls High School and she was certainly annoyed with the weather undoing her efforts to straighten her hair. The food served was very high class. Macaroons of various colours were piled neatly along with a variety of pastries. There were also friands as well as friendly waiters serving canapés.

As everyone gathered on the veranda, our Prime Minister gave an inspiring speech on leadership. He spoke
passionately about how his experiences growing up taught him how leadership was selfless. How his role as the Prime Minister was not to look out for his own interests but rather the interests of the people. The St George Girls High School Captain and I were very lucky to have been two of the people whom the PM’s wife spoke to as she and her husband made their way to the photo taking area.

There was also plenty of time to explore the house. It was very grand with antique furniture and ornaments. We were only allowed to access the bottom floor, which probably meant that the upper levels were their private residential areas. Our whole College was there and so it was not hard to find someone to talk to. The garden of Kirribilli House was also very well maintained. The house seemed to stand on a steep hill surrounded by so much plant life. There were paths which could take you into the garden area, which was so dense it seemed like a jungle. The exterior of the house had a historical cottage-li keness and was surrounded by great Sydney Harbour views. With the Harbour Bridge and the city on one side and the Opera House in the distance and the great expanse of sea on the other, it was truly spectacular.

As 11:30 drew near, we said our goodbyes to the people we had met and the captains and Principals of our College. The Principal of St George Girls High School was very kind and offered to drive us back to Kogarah Station. We left feeling a kind of buzz. It really was an extraordinary experience.

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Sarasvathy W.
Student Representative Council President

Scholarship Applications

Available now for 2015!

Closing date: Friday 31 October 2014

This is a great opportunity for all the students across Years 7 to 9. I know how hard so many of you are working and the Year Advisers also tell me about the great work you are producing across all the subject areas - working hard to achieve the outcomes in your courses. Students studying hard, making consistent effort to learn new work and producing high quality work. Many of you are involved in activities across the school, also putting in excellent application in classwork, homework, assignments and assessment tasks to make sure they are completed on time. We see many of you across all areas of the school “Aiming for Excellence” in your school work and school life. If this is you, we want you to apply for a Scholarship for 2015.

Three types of Scholarships are available in the areas of:
• General Academic Scholarship,
• Performing Arts Scholarship and
• Textiles Technology Scholarship.

Application forms are available from the Print Room and completed applications addressing all the specified criteria are due to the Front Office by Friday 31 October 2014.

Mr Mark Harrison
Relieving Deputy Principal

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UTS Maths Excursion

The sun was out, sky was a clear blue and it was a beautiful day to venture out, and so we did. ‘We’ meaning the Year 10, 5.3 Mathematics classes. On 15 October, Year 10 5.3 Mathematics girls had taken off on a journey to the University of Technology in Sydney boarding from Penshurst to Central by train and then walking to the main campus. When we had arrived, we were greeted by two experienced students who took us on a tour around the structural building, showing us the numerous departments and facilities the campus contained. The two classes were then split into two groups for the workshops and taken separately by three individuals; one being a very experienced Professor and the two others were students (or former students) from the University itself.

The knowledge that we received from these individuals gave us all opportunities to experience many challenging yet motivating situations such as problem solving. Funnily enough, Math can be very fun - being creative and innovative with scientific briefs and also learning to apply mathematic skills into business situations. Not only were we able to gain experience from these workshops but we were able to gain essential advice that helped us further understand how crucial it is to incorporate Maths into the world today.

Despite this being a first time Mathematics excursion EVER, it wasn’t filled with ‘only’ Maths, some students were all able to enjoy a cold, chilled Starbucks and Gelato as we had all wandered around the Harbour painting the view into our minds.

We would all like to give a big thanks to Mr Singh and Mrs Sant for organising the excursion and for making it a memorable and inspiring trip for all of us! Furthermore, we
would also like to thank the UTS students, staff and Professors (especially Yakov Zinder) for giving us the opportunity as well as giving us advice for the upcoming years! A big thanks to everyone once again!

The moral of the trip, Maths is important for you. It’s the foundation for many things. So listen to your Maths teachers everyone!

Grace C. and Lien N.
Year 10 students

Science News

Welcome to term 4. As is typical of term 4, it will be a busy one for both staff and students. At the time of writing, Year 7 students have completed their Yearly Science Exams and Year 8, 9 and 10 students are about to commence theirs.

Upcoming Events:

Year 8 ESSA Test - the Essential Secondary Science Assessment (ESSA) online test will take place Monday 10 to Tuesday 11 November. Year 8 students are in the process of completing the readiness test that is a practice test designed to familiarise students with online navigation of the test and the types of tasks in ESSA online. Year 8 Science teachers will shortly commence practicing ESSA style tasks in class in order to best prepare the girls. Later this week, a letter to parents with more information about ESSA will be sent home.

Students and teachers could participate. The activities were about achieving your dreams. Mrs Donnelly even jumped on top of a giant bouncy ball. Then there was a guest speaker who spoke and the summit ended. The SRC learnt many things about leadership and had a great experience and lots of fun.

"It was so much fun and we learnt so much." Seraya from Year 9.

"I'm really looking forward to using the new skills that I learnt at YouthMAX." Rachael from Year 9.

"I think it was a great experience and great advice but I think there should be more interactive activities. Overall it was great!!!" Sandy from Year 7.

"It was a wonderful experience! I would definitely go back one day. It was enjoyable. I learnt so many things. There were fun and interesting activities. Today was a great day!!!" Ivanka from Year 7.

Dorothy S.
Year 8 student

Year 8 Technology

Students reflect on their DIY unit

In this 12 week unit Year 8 Technology 3 were required to design and construct a mirror frame. They were also required to create a four page DIY website. The website needed to include a page on how to construct the mirror frame they made. They also research various topics relating to wood and the environment and included a web page of their findings and opinion on the topic they researched. Such topics included:

- Difference between untreated and treated pine and the impact on the environment. Which wood you use and why?
- Plantation timbers - are they really good for the environment?
- MDF - what is it? Should we be using this wood at school?
- What is the impact of logging on the environment? Can you suggest solutions?
- What is the impact of logging on animal life? Can you suggest solutions?
Wood – what is it used for in our everyday life? Can we do without wood?

Selective logging - what is it? Do you think this is a good thing?

Mrs Linda Harrison
Technology and Applied Studies Faculty

Amazing Amy

On Friday 10 October 2014, Amy H. of Year 8 attended the NSW All Schools Athletics Competition which was held at Homebush. At the carnival she competed in the 3km race walk, in which she finished in 4th position. Reaching this level of competition is an exceptional achievement and we are all very proud of her for this. Well done Amy! We look forward to your further accomplishments!

Ms Caroline Joy
Carnival Co-ordinator

Career News

The Simpson Prize
Closes 17 October. Year 9 and 10 students, write or audio visual on question “To what extent did Australians enlist in 1914 to defend the Mother Country?”

Eight winners win 12 days in Turkey.
http://www.simpsonprize.org/

Veterinary Nursing Training Pathways
Life as a vet nurse, training and career possibilities.

JMC Design Information Night
3 December, 6.00pm to 7.00pm, 561 Harris Street, Ultimo

UNSW Women in Engineering Workshop
21 October, 8.45am to 3.00pm. Girls in Years 10, 11 and 12 discover what a career in Engineering is about.
https://www.whatson.unsw.edu.au/egateway/students.event_search

Sydney Design School Information Sessions
7 October 1.00pm, 23 October 6.00pm, 6 November 1.00pm and 20 November 6.00pm. Level 2, 40 Oxley Street, St Leonards.

Whitehouse Institute of Design Graduate Exhibition and Parade
2 December, 12.00pm. Interior design exhibition and fashion run way by students. Contact: 1300 551 433 or enquiry@whitehouse-design.edu.au
http://whitehouse-design.edu.au/events-calendar.html

Whitehouse Institute of Design Summer School Holiday Workshops
Five day program in January 2015. Fashion Illustration, Interior Design and Creative Direction and Styling. Develop a portfolio of creative work. Contact 1300 551 433 or enquiry@whitehouse-design.edu.au
http://whitehouse-design.edu.au/

NinjaEssays Writing Contest
Closes 1 November. Submit essays 800 to 1000 words long on education themes. Great prizes.
http://www.ninjaessays.com/blog/essay-writing-contest/

Mrs Lisa Royall
Careers Adviser

Year 9 Textiles Technology

This semester the students constructed a garment for the upper body. Some of garments made include blouses, sloppy joes and cloaks. Students have also submitted portfolios that explain the decisions made throughout the design process. Students have determined the fibre content and
fabric structure by burning the fabric and examining the fibre under the microscope. The properties of the fabric and construction methods were tested and justified in their documentation.

Mrs Linda Harrison
Technology and Applied Studies Faculty

Yr 10 Textiles Technology

Students this semester were required to research a country of their choice and make a presentation to the class. Students were required to use desktop publishing software to design and produce a cookbook based on this culture or a food theme. The cover page had to be original and some students cooked all recipes in their cookbook in order to take original photos. Some of their cover pages are shown.

Mrs Linda Harrison
Technology and Applied Studies Faculty

Yr 8 Technology Food Unit

Students this semester were required to research a country of their choice and make a presentation to the class. Students were required to use desktop publishing software to design and produce a cookbook based on this culture or a food theme. The cover page had to be original and some students cooked all recipes in their cookbook in order to take original photos. Some of their cover pages are shown.

Yr 10 Textiles were required to design a theatre costume for a chosen character. Costumes made included a corset inspired by "Moulin Rouge", a dress for Guilda from the movie "The Great and Powerful Oz", a dress inspired by Marilyn Monroe from "The Seven Year Itch", a "Street Dancer" costume, a costume from the movie "Black Swan" and a costume for Elsa from the movie "Frozen". The students also submitted a design portfolio that explained and justified the testing and decisions they made throughout the process.

Mrs Linda Harrison
Technology and Applied Studies Faculty

Welfare News

Five ways to keep your child’s weight down:

- Do an hour of activity every day that works up a small sweat and gets the heart pounding.
- Choose water as the main drink of the day.
- Eat more fruit and vegetables.
- Turn off the TV or computer and get active.
- Eat fewer snacks and select healthier alternatives.


Choosing the Right School Shoes
- Good school shoes don't have to be expensive.
- Shoes should be flexible but supportive.
- A good shoe should weigh about 250 grams.
- Allow a maximum of one thumb width between the big toe and the end of the shoe.
- Danger signs of poor shoes - your child stumbling a lot or complaining of pain.


Ms Oonagh McGarrity
Head Teacher Welfare

Study Skills

Taking Tests

Tips for Terrific Test Taking

When you take a test, you are demonstrating your ability to understand subjects or perform certain tasks.

There are many environmental conditions, including your own attitudes, which influence how you perform during tests.

These suggestions may help:

- Come prepared and arrive on time for tests. Bring all the materials you will need, such as a calculator, ruler, pencils and pens.
- Stay relaxed and confident. Remind yourself that you have prepared well for the exam. If you feel yourself getting a little anxious before or during a test, take several slow, deep breaths to relax. Don’t talk to other students before a test; anxiety is contagious.
- Be comfortable but alert. Choose a good spot to take the test. Make sure you have enough room to work. Maintain an upright posture in your seat. Putting your head on the desk will reduce the blood flow to your brain, make you sleepy and can result in you finding it harder to concentrate.
- Read the directions carefully.
- Preview the test and organise your time. Read through the test. Watch out for words like “NOT” and “EXCEPT”, they change the whole focus of the question. Decide how to manage your time. Leave time to go over any questions that you haven't completed and make sure that you haven't skipped any pages. Plan to do the easy questions first and the most difficult questions last. This will give you the confidence to answer questions that would normally be challenging.

Essay Tests

- When taking essay tests, think before you write. Create a brief outline for your essay by jotting down a few words to indicate ideas you want to discuss. Number these items in your list to indicate the order in which you will present them.
- When writing the essay test, get right to the point. State your main point in the first sentence. Use your first paragraph to provide an overview of your essay. Use the rest of your essay to discuss these points in more detail. Back up your points with specific information, examples, or quotations from your readings and notes.

True/False Tests

- Most true/false tests contain more true answers than false answers. When in doubt, guess true. You have more than 50% chance of being right.
- Every part of a true sentence must be true. If any part of the sentence is false, the whole sentence is false despite many other true statements. Therefore read long sentences carefully and pay attention to each group of words set off by punctuation. Sentences with long strings of words are most likely-- but not always--false statements.

Multiple-Choice Questions

- If you are uncertain of the correct answer, cross out the options you know are definitely wrong, then mark the question so that you can reconsider it at the end of the exam.
- When taking a multiple-choice test, know when to guess. Cross out answers you know are wrong. Always guess when there is no penalty for guessing or you can eliminate options. Don’t guess if you have no basis for your choice and if you are penalised for guessing. Since your first choice is usually correct, don’t change your answers unless you are sure of the correction.

Final Words

- Put aside test time for reviewing your answers. Carefully go through all of your answers. Make sure that you have not missed multiple-choice questions or forgotten to a whole page. (It happens!!!) Resist the urge to hand in your paper as soon as you have completed the test. Proofread your writing for correct spelling, grammar and punctuation. Check your maths answers for careless mistakes (e.g. misplaced decimals). Match your actual answers for maths problems against quick estimates.
- Analyse your test results. Each test can further prepare you for the next test.
- Decide on and adopt which study strategies worked best for you. Identify those that didn’t work well and replace them.

Material adapted from Paul Butler (2007) The Sensational Study Buddy 3rd edn Foxton. New Zealand: Out of the Box Consultancy

Mrs Sally Pankhurst
Head Teacher Engagement
Awards

Congratulations to the following students who have received awards:

Bronze Award
Year 8: Naveena S., Xiao Ting Jessica S. and Kate B.

Languages Matters

Linguafest - Languages Short Film Competition

A group of Year 9 students worked together to enter the annual short film competition, Linguafest. Shannon H., Sarah T., Lucretia N., Ismaa T. and Seraya C. put their Italian language skills into practice to create a two minute film and then edit it to include background music and English subtitles. Following the format of the Tropfest competition, somewhere in the film there needed to be a "mirror" and the film needed to fit into the theme "change". These girls spent a lot of time outside of class to produce their film "Lost Reflection" and we are sure that their language learning experience and film making skills were enhanced through participating in this activity. Each of the students received certificates of participation from the Modern Language Teachers' Association NSW. We thank these students for representing GRC Penshurst Girls' Campus and we hope that you enter the competition again next year with more sophisticated language competency and advanced film creating skills.

Mrs Janelle Byrne, Ms Stefanie Verchiani and Ms Vicky Kuang - Languages Faculty

Crutches

During the year we have lent out two pairs of crutches to students. We would appreciate it if these could be returned to the school as soon as possible to assist other students when in need. Also maybe you have a pair of crutches at home that you no longer need! Consider donating them to the school as they come in necessary if a student sustains an injury at school and requires support.

Multicultural Day Assembly
2014-2015
NSW Family Energy Rebate

$150* TOWARDS ENERGY BILLS

APPLY ONLINE NOW!


* eligibility criteria apply

NSW Department of Trade & Investment Resources & Energy

Apply before Midnight
16 June 2015

FOR MORE INFORMATION & ASSISTANCE
PHONE - Service NSW 13 77 88
EMAIL - lerpgram@trade.nsw.gov.au
WEB - www.resourcesandenergy.nsw.gov.au
/info/familyenergyrebate

PARENTING SEMINAR
SAFE CELEBRATING for teens

LOWES
SPECIAL PROMOTION FOR
GEORGES RIVER COLLEGE CAMPUS

SPECIAL SALES
DAYS x3
AT LOWES – HURSTVILLE & ROSELANDS
Monday 15th – Tuesday 16th – Wednesday 17th December 2014

RECEIVE 15% DISCOUNT
Off the regular price on all uniform items for
GRC – Penshurst – Hurstville – Peakhurst - Oatley

PLUS
BONUS EZY-WAY 5% DISCOUNT
additional for Lowes Ezy-Way customers

OR 5% REWARDS
Lowes Rewards Card holders receive in-store Gift Vouchers
to the value of 5% of their purchase

PLUS
Lowes will pay your school annual 5% rebate on every
uniform purchased in-store.

On Wednesday 19 November 2014, Council in partnership with the Community Drug Action Team (CDAT) will hold a free parenting seminar focusing on safe celebrating for teenagers.

The seminar will feature the following presentations:

Ngio Chandler - Project Officer for the READY Project at St George Youth Services; Providing practical information about alcohol and other drug use and the effects

John Danga - Team Leader / Youth and Family Worker for Reconnect Youth and Family Services at St George Youth Services; On establishing a dialogue and negotiating with your young person

Senior Constable Peter Hughes - Youth Case Manager, St George PCYC - Youth Command; On navigating social media and on how
teens use it.

Following the presentations, there will be a Q&A session.

Wednesday 19 November
6:00pm - 8:00pm
Jubilee Community Rooms,
Level 2, Jubilee Oval,
entrance off Jubilee Ave, Carlton

Light dinner will be provided. This is a free event. Bookings are essential and can be made by
emailing youth@kogarah.nsw.gov.au or calling 9230 9455.
Hello all

Our school year is drawing to a close and there will only be one more P&C Meeting this year.

The next meeting will be held on Tuesday 18 November 2014 at 7.00pm in the Staff Common Room.

Our recycled Uniform Shop will be open on the following dates - 31 October 2014 and 28 November 2014.

If anyone would like to donate their old school uniforms it would be greatly appreciated so we can keep our Uniform Shop stocked.

If you would like to be added to the P&C’s mailing list to be kept up to date with the P&C minutes, please contact me.

Mrs Helen James - P&C President
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Email: helenjames6@optusnet.com.au

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